



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Fule-Ambedkar College of Social Work
• Name of the Head of the institution	Dr. Suresh Krishnaji Khangar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07132297612
• Mobile no	9422154895
• Registered e-mail	fasw.gad@rediffmail.com
• Alternate e-mail	facsw.gad@gmail.com
• Address	Hanuman Nagar, Revenue Colony, Mul Road, Gadchiroli
• City/Town	Gadchiroli
• State/UT	Maharashtra
• Pin Code	442605
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Gondwana University, Gadchiroli				
• Name of the IQAC Coordinator	Vinod Manoharrao Kukade				
• Phone No.	07132297612				
• Alternate phone No.	07132297612				
• Mobile	9960160554				
• IQAC e-mail address	facsw.iqac@gmail.com				
• Alternate Email address	facsw.gad@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/AOAR%202019%2020%20FACSW%20U.pdf?ver=1632468002823				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/ACADEMIC%20CALENDAR%20%20facsw%20New%202020%2021%20%2021%2021.pdf?ver=1643354277690				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.39	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			07/08/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* IQAC has conducted meetings on dated 15/09/2020, 23/12/2020 with the teachers. IQAC has conducted meetings on dated 16/09/2020, 13/02/2021, 20/08/2021. *Annual Quality Assurance Report of the Academic Year 2019-20 was prepared and submitted to NAAC on dated 29/12/2019. IQAC has also prepared the Annual Quality Assurance Report of Academic Year 2016 -17 and submitted to NAAC on dated 31/07/2021. *IQAC has conducted Students Satisfaction Survey and made its analysis. Feedback was taken from the students and analyzed. * IQAC conducted Faculty Development Programme on the topic of Synchronous and Asynchronous based Learning Management System (LMS) Platform on dated 5th September, 2020 for the teaching staff of the college. * IQAC conducted National Level Webinar on the topic of Intellectual Property Rights on dated 25th December 2020 in which Dr. M.M. Betkar guided the participants. 219 participants gained knowledge on Intellectual Property Rights.* IQAC conducted the Programme of Degree Distribution was held as per the directions of affiliating University in the college on dated 01/03/2021 in the seminar hall of the college. In this programme Dr. Shriram Kawale, Hon'ble Pro-Vice-Chancellor, Gondwana University, Gadchiroli , Dr. Sakure, Hon'ble Dean of Interdisciplinary Faculty, Gondwana University, Gadchiroli, Hon'ble Sau. Shalinitai Munghate, Secretary, Shri. Saibaba Gramin Vikas Sanstha, Gadchiroli were the chief</p>		

guests. Academic Audit is prepared and the affiliating University approved it.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct meeting of IQAC and to conduct the meeting of IQAC with teaching and non-teaching staff of the college	IQAC has conducted meetings on dated 15/09/2020, 23/12/2020 with the teachers. IQAC has conducted meetings on dated 16/09/2020, 13/02/2021, 20/08/2021
To prepare Annual Quality Assurance Report (AQAR)	Annual Quality Assurance Report of the Academic Year 2019-20 and submitted to NAAC on dated 29/12/2019. IQAC has also prepared Annual Quality Assurance Report of and AQAR of the Academic Year 2016 -17 and submitted to NAAC on dated 31/07/2021
Students Satisfaction Survey was planned to be conducted	IQAC has conducted Students Satisfaction Survey and made its analysis
To take the feedback from the students and analyze it.	Feedback was taken from the students and analyzed it.
To conduct Faculty Development Programme	IQAC conducted Faculty Development Programme on the topic of Synchronous and Asynchronous based Learning Management System (LMS) Platform on dated 5th September, 2020 for the teaching staff of the college
To conduct National Level Webinar on the topic of Intellectual Property Rights	IQAC conducted National Level Webinar on the topic of Intellectual Property Rights on dated 25th December, 2020 in which Dr. M.M. Betkar guided the participants. 219 participants gained the knowledge on

	Intellectual Property Rights
To conduct Degree Distribution Programme as per affiliating University directions.	The Programme of Degree Distribution was held as per the directions of affiliating University in the college on dated 01/03/2021 in the seminar hall of the college. In this programme Dr. Shriram Kawale, Hon'ble Pro-Vice-Chancellor, Gondwana University, Gadchiroli, Dr. Sakure, Hon'ble Dean of Interdisciplinary Faculty, Gondwana University, Gadchiroli, Hon'ble Sau. Shalinitai Munghate, Secretary, Shri. Saibaba Gramin Vikas Sanstha, Gadchiroli were the chief guests. In this programme 06 merit students of the college were felicitated at the hands of the Hon'ble guests, and other students were allotted their degrees
Academic Audit	Academic Audit is done. It is approved by affiliating University.
Academic Development of the staff.	IQAC focused on the academic development of the staff. Four teachers of the college the members of different Board of Studies of Gondwana University, Gadchiroli. The teachers have participated in seminars, conferences, workshops, and presented and published the papers in National as well International Peer Reviewed Journals. Some teachers guided at different level programmes as Resource Persons. The teachers work as paper setters, moderators, Examiners, and also are the members of different committees of Gondwana

	<p>University, Gadchiroli. IQAC has recommended the promotion of two teachers from stage 1 to stage 2 and two teacher from stage 2 to stage 3. Five teachers are doing Ph.D.</p>
<p>To motivate the Departments/Cells to conduct programmes as per action plan.</p>	<p>As per the action plan prepared by each Department, Cell, Committee and teachers, the programmes are organized by different Departments/Cells of the college. The organized programmes are as following: 1. Internal Quality Assurance Cell has organized the following programmes. i. IQAC conducted Faculty Development Programme on the topic of Synchronous and Asynchronous based Learning Management System (LMS) Platform on dated 5th September, 2020 for the teaching staff of the college. ii. IQAC conducted National Level Webinar on the topic of Intellectual Property Rights on dated 25th December, 2020 in which Dr. M.M. Betkar guided the participants. 219 participants gained the knowledge on Intellectual Property Rights. iii. The Programme of Degree Distribution was held as per the directions of affiliating University in the college on dated 01/03/2021 in the seminar hall of the college. In this programme Dr. Shriram Kawale, Hon'ble Pro-Vice-Chancellor, Gondwana University, Gadchiroli, Dr. Sakure, Hon'ble Dean of Interdisciplinary Faculty, Gondwana University, Gadchiroli, Hon'ble Sau. Shalinitai Munghate, Secretary, Shri. Saibaba Gramin Vikas</p>

Sanstha, Gadchiroli were the chief guests. In this programme 06 merit students of the college were felicitated at the hands of the Hon'ble guests, and other students were allotted their degrees.

2. Woman Cell
 Woman Cell organized the following programmes:

i. Woman Cell in collaboration with Library Department of the college organized State Level Online Workshop on the title of "Akashala Pankha nave", "Mahila Sakshamikaran ani Mahilanchya Vividha Shaskiya Yojna" on dated 8th March, 2021, in which Dr. Takshashila Motghare and Mrs. Savita Sadamvar guided the participants. Total 150 people participated in this Workshop.

3. Marathi Department.
 i. Programme on the occasion of Marathi Language Day on dated 27th January, 2021. Dr. S.K. Khangar guided the participants.

4. Library.
 Library of the College has organized the following programmes.

ii. Library Department of the college in collaboration with the Woman Cell of the college organized State Level Online Workshop on the title of "Akashala Pankha nave", "Mahila Sakshamikaran ani Mahilanchya Vividha Shaskiya Yojna" on dated 8th March, 2021, in which Dr. Takshashila Motghare and Mrs. Savita Sadamvar guided the participants. Total 150 people participated in this Workshop.

iii. Library Day Programme was held on the occasion of Dr. S. R. Rangnathan on dated 12/08/2021 at the college in

which total 107 students had participated. 5. Cultural Departmentt: The Cultural Department of the college has conducted following programmes.

- i. District Level Online Singing Competition held on dated 15/08/2021. In this competition 11 students had participated.
- ii. Social Wefare Day on the birth anniversary of Rajshri Shahu Maharaj was organized on dated 26/06/2021 at the college.

6. National Service Scheme: i. NSS Department celebrated International Non-Violence Day on the occasion of Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastry on dated 02/10/2020 ii. NSS Department held the programme on Constitution Day on dated 26/11/2020 iii. NSS Department organized the programme on Mahaparinirvan Day on dated 6/12/2020 iv. NSS Department celebrated Birth Anniversary of Savitribai Phule on dated 03/01/2021 v. NSS Department participated in the programme as "My Family My Responsibility" in which the masks and the sanitizer were distributed by the NSS volunteers to the people in different community and also made awareness in the community regarding how to protect from the Corona Covide-19 pandemic. The NSS volunteers also helped the vaccination team at the sport of vaccination. vi. NSS Department also held online International Yoga Day programme, in which the staff and some students of the college participated. 7. Programme under

Field Work: i. Programme on Covid-19 awareness and Distribution of Masks in the community held on dated 12/07/2021 at Navegaon and mudkhada in which 3 teachers, 15 students had participated. Near about 200 people were guided and masks were distributed to them.

ii. The programme on the role of Social Worker in the rural development under Mahatma Gandhi National Rural Assurance Scheme held on dated 02/11/2020 online in which 02 teachers and 28 students had participated. In this programme Mrs. Vijaya Jadhav, Deputy Collector, Gadchiroli guided the attendees.

iii. The programme on our role as Social Worker, held online on dated 19/11/2020 in which 03 teachers, 27 students had participated. Prof. Sangita Thosar, TISS, Mumbai.

iv. The Programme on the Contribution of the Youth for addiction free society: What is meant by social work?, held on dated 21/11/2020 through online mode in which Amrut Bang, SEARCH guided the attendees. In this programme total 03 teachers and 28 students had participated.

v. The Programme on Indian Constitution and our role as Social Worker was held online on dated 25/11/2020 in which Mrs. Kranti Khobragade, IPS, Deputy-Commissioner, Pune guided the students. In this programme 3 teachers and 27 students had participated.

vi. Programme on "Nutritional food and Health" was held on dated 13/11/2020 at Welgur village in which 10

students and 1 teacher had participated. vii. The awareness and the survey programme about covid-19 was conducted on dated 15/11/2020 at Welgur village in which 17 students and 1 teacher had participated. viii. The guidance programme on problems in education was organized for the students and the parents on dated 19/02/2021 at Welgur Village. ix. Covid-19 Corona Vaccination programme was conducted on dated 06/07/2021 at Welgur village. In this programme 30 students had participated. x. Awareness programme regarding Vaccination was held at Welgur villoage on dated 13/07/2021 in which 40 students had participated. xi. The programme was organized on the issue of Importance of Measures on Corona Prevention and Vaccination, on dated 12/07/2021 under the guidance of Mr. Rajendra Khangar, Dr. S. K. Khangar, Darshan Chandekar, Sarpanch. In this programme total 77 people and 8 students had participated. xii. Awareness programme was held on Corona on dated 07/07/2021 in which 06 students had participated. xiii. The programme on "The Effects of Corona on the Environment" was held on dated 13/07/2021. In this programme 35 students and 06 teachers had participated.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	06/02/2020

Extended Profile**1. Programme**

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	281
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	300
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	106
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	14
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	7,52,028
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	14
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>There has been a semester pattern, Choice Based Credit system in Gondwana University, Gadchiroli which is our affiliating university. The teachers of all subjects design the teaching plan for each semester at the beginning of the semester and implement it accordingly. The teaching plans and the action plans are submitted to IQAC,. In the meeting of IQAC, the members discuss the teaching plans and action plans and if there are no queries the members approve them. This helps not to overlap the schedule of curricular, co-curricular, and extra-curricular activities and get conducted as</p>	

per schedule. The meeting of IQAC with the teachers was held in this academic year to discuss the teaching plans and action plans and their implementation. 2. The teachers have conducted online classes due to the Covid-19 pandemic situation and as per the guidelines of the Government and the affiliating University. 3. The Class-In charge is appointed for each class to design the action of their class. The class In-charge implements the action plan effectively and reports to the Principal of its appropriate execution. The planning of fieldwork and other activities under the Social Work Practicum is made by the Fieldwork Supervisor and Coordinator. The said schedule was sent to the students through Whats App and also published on the college website. All the activities which come under syllabus as Seminar, Workshop, Internal Assessment, Orientation programme, and other activities are conducted online as per the planning. 4.. Feedback from the students is taken online at the end of the year to know the opinion and satisfaction of the students.

The Subject teacher prepares the teaching plan and executes them properly.

The subject teachers keep records of theirs subjects properly.

The Coordinator of the concerning Department prepares the action plan and implements it accordingly.

The Class In-charge of each class maintains the record of the class. The permission letters from the concerning Department/Agency required for the field work are maintained by the class In-charge.

The concerning Supervisor of the field work group allotted to him/her guide the students and maintain the record of the Field Work properly.

The Guides for the Group Research Project for the students of BSW final year and the Guides for the Research Project (Dissertation) for the students of MSW final year students guide the students for their research work.

The Research Committee maintains the record of the research work done by the students as per the prescribed curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared at the beginning of the session on the basis of the academic calendar of the affiliating university and the action plans chalked out by the subject teachers and the Head/In-charge/coordinator of the different departments, Cells, Committees. In the academic calendar of the college, the schedule of the programmes, Internal Assessment, Internal viva voce is shown so that all the activities should get implemented on time and should not get overlapped. The academic calendar consists commencement of the classes. It also consists of curricular, co-curricular and extra-curricular activities and programmes. However, the academic calendar is prepared after taking into consideration the cadmic calendar of affiliating University, the teaching plans, the action plans submitted by different teachers and the department coordinators. It made us convenient to execute the plan in a better way. The teachers at the outset prepared an action plan of the subject and the respective departments to conduct the classes, programmes and other activities. However, the plans were discussed through online mode due to the lockdown that was held because of the Covid -19 pandemic situation. In this academic year the schedule was implemented through online mode. Later on as per the guidelines of the government when the classes were started offline in the month of February-2021, the activities and classes were conducted through offline mode in the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Gondwana University, Gadchiroli. Therefore, the college follows the syllabus of the said university. Being the social work college the curriculum is based on social values, social problems, gender equity, environmental issues, human values, sustainable development, child and woman development, woman empowerment, ideology of great people, ethical and moral values. During the course of learning, the students develop their different skills and directly get experience by working in the rural, urban and tribal communities. As per the curriculum of Bachelor of Social Work and Master of Social Work, each student under the Social Work Practicum subject has to learn and practice in the middle schools, rural, urban, and tribal communities as per the syllabus of concerning the class. The concerning fieldwork group of the college conducted many activities based on gender, human values, other social issues, and the environment and sustainability. The concerning fieldwork group and the Departments of the college have conducted many programmes based on Professional Ethics, Gender, Human Values, Environment, and Sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

281

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/Analysis%20of%20feedback%202020-21.xlsx?ver=1643357653909
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/Analysis%20of%20feedback%202020-21.xlsx?ver=1643357653909

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

281

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

281

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students of the college are assessed by different methods. As per the theory paper pattern of affiliating University, each theory subject of BSW and MSW contains 100 marks and out of 100 marks 80 marks are for theory paper and 20 marks for Internal Assessment of the same subject. The Internal Assessment which is at the college level by the concerning subject teacher. Under the Internal Assessment the college conducts two Unit Tests, Home Assignment, Group Activity and their attendance in the lecture. The students assessed by the concerning subject teacher throughout the year and the students who are weak in their studies are guided personally and special attention is provided to them. The college has appointed Class-In-charge for each class who monitors the class and guides the students time to time to keep them abreast with all the schedule of that class. Internal viva is conducted for all the students of each class separately for the evaluation under Social Work Practicum Subject. During the time of observation throughout the year the students are assessed. However, the slow learner is paid special attention. The advance learners are given opportunities of becoming member in the various committees of the college. As One students is in IQAC of the college, two students are the members of Anti-Ragging Committee. Two students are members of the Advisory Committee of NSS. The college brings such advanced learners into the planning policy of the different committees of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
281	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are always motivated for having direct experience of working in the field, conducting activity, learn in the Skill Lab, Seminar conducted for them so that they should present themselves and get experience from direct participating. All the students of BSW and MSW have Social Work Practicum as practical subject to them. The students have to complete their practical in different other agencies, community, NGO, as per the prescribed syllabus. The college has tie up with the different agencies for the completion of the field work of the students. At the outset the group of the students are formed and respective agency is selected as per the curriculum for the group the students. The students learn in the community how to understand the problems of the people, they conduct the programmes on the social issues, they conduct survey and can understand the direct situation of the community.

However, to promote the students and bring them into the channel of academic activities they are offered a chance by appointing them as members in different committees of the college. As One student is member of Internal Quality Assurance Cell, two students are members of Anti-Ragging Committee, and two students are members in the Advisory Committee of National Service Scheme of the College. In the meetings of these committees the students tried to understand the proceeding of the meeting and they made their suggestions which were taken into consideration for making new guidelines and conducting the activities. Shri. Pankaj Yermalwar student representative in

Internal Quality Assurance Cell participated in the meeting of IQAC and understood the proceedings and laid down his opinion for the development of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The teachers use different methods of teaching while teaching students. However, many lectures are conducted through using power point presentation which make the teaching effective and more understandable. It helps to get the students involved in interaction with teachers, to get their ideas cleared. The teachers make use of ICT for teaching the students. In this academic year the teachers have conducted online classes and online activities due to Covid-19 Corona Pandemic situation. Thereafter as per the guidelines of the Government and affiliating University, the classes started offline in regular mode. The teachers made use of both synchronous and asynchronous app for online teaching and conducting activities. The online classes are conducted on Google Meet App, Zoom App, and for other purposes with respect to sending material Google Classrooms are created. The online process of teaching is done by using such synchronous and asynchronous based applications.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts internal evaluation system as per the guidelines given by affiliated university. However the college takes initiatives in adding some more parts of evaluation. As per the syllabus of affiliated university internal assessment is conducted for each subject excluding Social Work Practicum for 20 marks by making classification into four parts. Each part consists of five marks. as 1) Attendance and Responsible behaviour of the students 2) Two Unit tests 3) Home Assignment 4) Group Activity/Oral test. Assessment of Social Work Practicum is conducted as per guidelines provided by affiliating university. i.e. Orientation Programme field Work, Group activities, Seminars, Presentations, Power point presentations, Participatory Rural Appraisal, Internal Viva Voce. However, the teachers use different techniques during the course of teaching for the assessment of the students. However, in this Academic Year some activities were conducted online.

The teacher discusses with the student with respect to the performance of the students in the internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows the syllabus of Gondwana University, Gadchiroli which is our affiliating University. As per the curriculum of the BSW and MSW of affiliating University the internal assessment of the students as per their performance is done. To assess their performance in Internal Assessment the college conducts two Unit

tests for the students of each class, the students have to submit Home Assignment, the students have to participate actively and present their topic in the group activity or oral test. However, no any grievance is done by the students. If any grievance is received from the students regarding their assessment, the subject teacher is asked by the Principal for explaining about internal assessment of that particular student. If the assessment is done properly the subject teacher shows and discuss with the students about his/her performance. However, no such grievance is received from the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college focuses on extending academic excellence of the students by way of having qualitative teaching and providing the students utmost opportunities to participate in curricular, co-curricular and extra-curricular activities as well as the college emphasizes on providing optimum facility to the students of the college. The specific attention is given towards developing the students' social role and understanding of social responsibility. The students' academic excellence is apparently visible through their result of final examination of University, their performance in the college and in the field, their development of the skills and personality. In all examinations of the university as well as internal assessment conducted by the college the students have shown their best performance. The students also show their best performance in the field work. The college strives to enhance intellectuality, grasping power and also strives to inculcate social, moral, ethical and holistic attribute in the students. In this Academic Year most of the classes and activities were conducted online due to lockdown and as per the guidelines of the government and the affiliating University. In this academic year the result of the students is excellent and the five students have secured merit positions in both BSW and MSW at the University level. Through many curricular, co-curricular and extra-curricular activities/programmes conducted online the students developed their skills and ability. English Department organized online Value-Added/Certificate Course in

Communication Skills in English for the students in which 50 students had participated. They could increase their fluency in English due to this course. Some students directly helped the people in the community for making them understand the symptoms of Corona disease, the protocols of the government for the corona disease. Some students distributed masks and sanitizers in the community in collaboration with different agencies.

The Principal conducts the meetings with the teaching staff regularly to discuss on the performance of the students. The curricular, co-curricular and extra-curricular based programmes/activities conducted for the students are published on the website by way of adding the photos of the programmes, the performance of the students, the achievement of the students in the website of the college. The details of the outcomes of the programme is displayed on the website of the college. Some photos of the programmes and the merit students are printed on the prospectus of the college. The photos of the merit students are displayed on the board of the college. IQAC discusses with the teaching staff on the outcomes of both BSW and MSW programmes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/PROGRAMME%20OUTCOMES%202020%2021%2021.pdf?ver=1643794176436
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated with Gondwana University, Gadchiroli. The University conducts the exam for the students. However, as per the pattern 80% out of 100% evaluation is done by University through theory papers. The remaining 20% evaluation is done by the subject teacher under the head of internal assessment.

The concerning subject teacher prepares the teaching plan and implement it properly.

The concerning subject teacher assesses the performance of the students as per the performance of the students that they have shown

in the two unit tests, Home Assignment, Group activity/oral test, their attendance and responsible behaviour. Through these classifications, made to know the performance of the students the outcomes of the programmes are understood in better way.

The concerning subject teacher organizes the activities as skill lab or seminar, or power point presentation in accordance with the activity prescribed in the syllabus by which the teacher understands the progress and development of the students.

Under the Social Work Practicum subject, the internal viva-voce is conducted for all the programmes. During such viva-voce the total performance of the students in the field work is evaluated and understood in better way the performance of the students.

As per the syllabus the final year students of Bachelor of Social Work and Master of Social Work complete their Group Research Project and Research Project (Dissertation) respectively. During their research work the allotted guides guide the students and also observe their performance. At the end of the semester the internal viva-voce is conducted to evaluate the performance and accuracy of the students in their research work.

The Principal regularly conducts the meetings with teaching staff of the college to discuss on the performance of the students in curricular, co-curricular and co-curricular activities.

The performance of the students is also discussed in the meeting of the IQAC.

The college evaluates the outcomes of the programmes Bachelor of Social Work, Master of Social Work. The discussion about the outcomes is held in the meeting of IQAC and in the meeting of Principal with the teachers. The discussion is held on the curricular, co-curricular and extra-curricular activities conducted during this academic year.

The successful students are felicitated in the Annual Gathering by offering them trophy and bouquet. However, in this academic year the Annual Gathering could not be held. The merit students are felicitated in the Degree Distribution Programme

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

106

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/2.6.3%20(2).xlsx?ver=1643794476158

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/SSS%202020%2021.pdf?ver=1643794966540>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.30

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college enlivens and encourages the students for structuring the planning and strategies for innovative and creative activities. The

college organizes different activities which ensures the innovation, creation and transfer of knowledge. The knowledge based on curricular, co-curricular and extracurricular activities is rendered through various aspects.

1. The different Departments/Cells of the college organize different activities on different social values and social problems, educational, environmental themes. The activities are also conducted to develop different skills in the students.
2. The curriculum of BSW and MSW final year students consists of the Group Research Project, and Research Project (Dissertation) respectively. To stir the students' intellect and their research ability the allotted guides continuously guides the students which ensures the development of their research ability, innovative thinking and communication skills.
3. As per the curriculum of BSW and MSW under the Social Work Practicum subject the students have to learn and understand the society, their problems, to try to find the measures on the problems, and also to develop their skills. The students creatively work in the community for eradicating different social problems through which the students get benefited in two ways to learn through direct experience of working in the community and secondly to work for the betterment of the society.
4. The teacher conducts various seminars, skill labs, workshops and group discussions, Power Point presentations activities, and oral tests which contribute to develop the students' innovative and creative ideas.
5. Through the internship/block placement the final year students of MSW get knowledge of different kinds of working strategies of the placed institution where the students work, they get actual experience of working under such institution and thus enhance their knowledge and acquire different innovative skills.
6. The college conducts the Rural Camp for the students of the Bachelor of Social Work Part-2 (Semester-IV) and for the students of Master of Social Work, part-1 (Semester-II), Study Tour (Exposure Visit) is conducted for the students of Bachelor of Social Work, Part-3 (Semester-VI) and Master of Social Work, part-2 (Semester IV) in which students learn different techniques, gains knowledge about different Institutions where they visit. In the Rural Camp and the Study Tour the students acquire knowledge on different aspects which

prove to be significant to develop their several skills.

7. Students learn much in the Agency Visits.

8. The students during the Rural Camp conduct the activity of Participatory Rural Appraisal (PRA) which develops creative thinking in the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Being the social work college the curriculum is based on social values, social problems, gender equity, environmental issues, human values, sustainable development, child and woman development, woman empowerment, ideology of great people, ethical and moral values. During the course of learning, the students develop their different skills and directly get experience by working in the rural, urban and tribal communities.

The different Departments/Cells of the college conduct the different activities in the neighbourhood community, sensitize the students to social issues which ensure their holistic development.

The college constituted the following Cells/Departments/Committees which organized extension activities on social issues in the college and in the neighbor community during the current academic year.

- Internal Quality Assurance Cell
- Woman Cell/Gender Equity Cell
- Woman Sexual Harassment Redressal Cell
- Anti-Ragging Committee
- National Service Scheme
- Life Long Learning Extension Services
- Research Committee
- Placement Cell
- Cultural Department
- Sport Department
- Parents-Teachers Committee
- Alumni Association
- English, Marathi, Sociology and Psychology Departments.

In this academic year the following programmes are organized.

- IQAC conducted National Level Webinar on IPR, Faculty Development Programme and Degree Distribution Programme.
- The English Department conducted an online Value Added/Certificate Course in Communication Skills in English.
- Woman Cell in collaboration with the Library Department of the college organized State Level Online Workshop on the title of "Akashala Pankha nave", "Mahila Sakshamikaran ani Mahilanchya Vividha Shaskiya Yojna"
- Marathi Department conducted Programme on the occasion of Marathi

Language Day.

- Library conducted Library Day Programme on the occasion of Dr. S. R. Ranganathan.
- Cultural Department conducted District Level Online Singing Competition, Social Welfare Day on the birth anniversary of Rajshri Shahu Maharaj.
- NSS celebrated International Non-Violence Day, programme on Constitution Day, Birth Anniversary of Savitribai Phule, participated in the programme as "My Family My Responsibility" in which the masks and the sanitiser were distributed, online International Yoga Day programme,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college to fulfill the vision and mission provides good facilities to the students and the staff of the college. The college has adequate infrastructure through which all the activities are conducted on the time and in good manner.

The college has the following physical facilities for the teaching-learning purpose.

- 6 wide (as per the norms of government) Classrooms
- Well -equipped one Seminar Hall
- The college has Projectors.
- The college has a good Library.
- The Library has a separate reading room for the students and the staff of the college.
- The library provides various facilities to the students, Research

Scholars, staff, senior citizens and women of the community.

- The college has one big open theatre
- The college has a computer Lab
- The whole campus is under CC TV Camera Surveillance
- The college provides a Wi-Fi facility to the students and the staff of the college.
- The college has a big green garden where the students can study.
- The college has its own four-wheeler vehicle which is used for academic purposes.
- The college has its own website through which the information about various matters is provided to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college aims to reach at academic excellence. In order to fulfill this aim the whole staff of the college work enthusiastically and skillfully. However, the college focuses on providing the best physical, academic and support facilities to the students, the staff and other stakeholders of the college.

The college conducts sport in the college. The college provides equipment of the sport as volleyball, cricket equipment, chess, net etc. The college has well maintained large open ground which is used by the students for the sports. The college has large open theatre for performing cultural activities.

The college has no sanctioned post of physical teacher. Therefore, the college assigns duty of sport department to one of staff members.

However, in this academic year on account of the Covid-19 pandemic situation and as per the guidelines of Government and the sport competitions could not be held in this academic year. The annual gathering also is not held in this academic year due to covid-19 pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/Class%20room%20photos.pdf?ver=1643702472286
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,91,111

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the College is equipped with Wi-Fi facility, Special reading room for the students, and for the staff. However, Integrated Library Management System is not automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14 260

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides Wi-Fi to the students and the staff of the college. Wi-Fi is available in the whole campus of the college. The college has constituted the Computer Maintenance Committee which works for keeping updated the computers, projectors, LAN and Wi-Fi of the college. The college has four projectors which are used by the teachers during teaching to the students. The Seminar Hall of the college is set up with Projector. The projector of Seminar Hall is used during the programme. All the computers of the college are connected with the Wi-Fi/LAN which are used by Administrative staff of the college, by the students for study material, and by the teaching staff of the college for downloading articles, e-books, and for studying. During this academic year due to lockdown declared by the government, the online classes were conducted. The college provided facilities to the teachers when the classes were conducted online through the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7,52,028.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college aims to reach at academic excellence. In order to fulfill this aim the whole staff of the college work enthusiastically and skillfully. However, the college focuses on providing the best physical, academic and support facilities to the students, the staff and other stakeholders of the college.

The college comes in the backward area of Vidarbha region of Maharashtra. The college makes efforts to provide the best education and best facilities. In order to make policy and design procedure for the maintenance and utilization of the physical, academic, and support facilities the meetings of the IQAC are held and the discussion was held with the teaching and non-teaching staff. The Development committee of the college consecutively arranges the meetings to in order to take review of the output of the physical and academic facilities and focuses on providing optimum facility to the students, staff and other stakeholders.

Procedures and Policies of the college for maintaining and Utilizing Physical, Academic and Support Facilities.

The Institution Shri. Saibaba Gramin Vikas Sanstha, Gadchiroli gives fund to the college for the maintenance of the building, for purchasing the equipment and to provide other facilities to the students, staff and other stakeholders of the college. Initially, after having discussion on extending equipment for rendering optimum facilities. The proposal is put forward before the management for the approval of the fund. After receiving the fund the respective committees purchase and maintain the equipment.

Physical facilities:

The college has well equipped built up area which consists of Principal Cabin, Offices, waiting room, well-furnished LCD projector attached seminar hall, well equipped 6 class rooms. In the two classrooms LCD projectors are set up. The college has big library, one staff room, One IQAC room, NSS room, ACEES room, rooms of English and Marathi department, room for Placement Cell, Common room for ladies, Store room, Toilet for girls, gents, and toilet for the staff. The college has big ground for the sport, open theatre, big

green garden, one four wheelers.

The college has constituted different committees to maintain and to plan to have efficient use of these facilities. The committees like College Development Committee, Internal Quality Assurance Cell, Purchase committee, Building Supervision committee. These committees plan for the providence of best facility as per their allotted duties and work area. The discussion is held in the meeting of the Principal with the teaching and non-teaching staff of the college.

Academic facilities:

The college provides the best academic facilities to the students and the staff of the college to achieve academic excellence and to meet the advanced need of the students and the staff. The college has two classrooms where LCD projectors are set up. One LCD Projector is set up in the Seminar hall which is used for the programs, Workshops, Seminars, Sometimes for group discussion. The college has a computer lab in which the computers are connected with LAN. The students make use of these computers for the notes and for getting information and knowledge from different websites. Wi-Fi facility is available for the students and the staff. The college has a well-furnished Library. Library provides book bank facility to the students, Library gives Best User Award to the students, Library has a good reading room for the students and the staff, reference book compartment, more than ten thousand books, mini-research projects, dissertations of the students, Periodicals, Journals, Newspapers in Marathi, Hindi, and English. The teachers provide study materials to the students. For the organization of the programme different advanced equipment are utilized to have the best output from the programme. The students are rendered opportunities of getting them involved as members in different committees of the college. For the fieldwork, Rural Camps, Agency visit the college four wheels vehicle is used. Google classroom facility is provided to the final year students of BSW.

The college has 6 classrooms as per UGC norms of measurement. In two classrooms LCD projectors are set up.

The college has one computer lab in which there are four computers which are connected with LAN.

The college has a big library, in which there are spacious reading rooms for the students, separate compartment of a reading room for the staff, reference book compartment, etc. The library has its Advisory Committee which takes the decision in order to increase the number of books, or providing any other facilities to the students, staff and the stakeholders.

Internal Quality Assurance Cell monitors other departments of the college and conducts the meeting teaching and non-teaching staff. The principal discusses with the teaching staff of the college on the performance of the academic activities of the students. The college has constituted Computer Resource Committee to maintain the computers, internet facility, LCD projectors and keep them updated. College Development Committee, Internal Quality Assurance Cell prepares the plan and gets implemented.

SPORT FACILITIES:

The college conducts sport in the college. The college provides equipment of sport as volleyball, cricket equipment, chess, net etc. The college has well maintained open ground which is used by the students for the sport. The college has no sanctioned post of physical teacher. Therefore, the college assigns the duty of the sports department to one of the staff members.

However, in the academic session on account of the Covid-19 pandemic situation and as per the guidelines of Government and affiliating universities, classes, some activities, conferences are conducted online. Both Synchronous and Asynchronous apps are used for online teaching and providing study material to the students. The sports competitions could not be held in this academic year. The annual gathering also is not held in this academic year due to the covid-19 pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

243

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/CAPACITY%20BUILDING%20PROGRAMME.pdf?ver=1643358528598
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In this academic year also the Students Council was not formed. The guidelines and schedule of affiliating university for forming Students Council at colleges was not published and therefore the

Students Council was not formed in the college.

However , to promote the students and bring them into the channel of academic activities they are offered a chance by appointing them as members in different committees of the college. As one student is member of Internal Quality Assurance Cell, two students are members of Anti-Ragging Committee, and two students are members in the Advisory Committee of National Service Scheme of the College. In the meetings of these committees the students tried to understand the proceeding of the meeting and they made their suggestions which were taken into consideration for making new guidelines and conducting the activities. Shri. Pankaj Yermalwar student representative in Internal Quality Assurance Cell participated in the meeting of IQAC and understood the proceedings and laid down his opinion for the development of the students.

During the time of Annual Gathering the students were assigned significant duties in order to make them proficient in making the planning and implementing them.

However, due to Covid-19 pandemic situation the programme of Study tour and the Rural Camp could not be held and also the sport activities could not be held and hence the students could not avail the opportunity of getting developed in the Rural Camp and the Study Tour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has established Alumni Association in college. The process of registering the Alumni Association is in progress. Alumni Association conducted many meetings and conducted the programme during previous years. However, in this academic year, no programme was conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the College: Fule -Ambedkar College of Social Work, Gadchiroli strives to develop a society that ensures dignity, justice, and equal opportunities to build a cadre of young professionals having a local as well as global perspective.

The mission of the College: To strive to impart quality education in social work with commitment and devotion, to work for the depressed and vulnerable groups in society, and to ensure their development and empowerment.

The staff of the college work in tune with the vision and mission of the institution and make effort to fulfill the following objectives.

- To understand Characteristics of the social systems and their dynamics within tribal and rural society.
- To initiate professional social work education at the grass-roots level.
- To develop the ability of the students to observe and analyze social realities.
- To develop an appropriate social response to people's needs, problems, and social issues.
- To strive to generate employment/self-employment opportunities for the students.
- To impart quality education and develop students intellectually, professionally and morally.

The teaching staff, no-teaching, and library staff of the college fulfill their responsibilities as per their duties and counsel and motivate the students to develop their personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has formed different committees for the teachers, in which they are allotted separate accountability as to take decision and implement by discussing with the principal.

In the various committees of the college, the students, parents and other stakeholders have participated. Their active participation in the different committees is significant in order to fulfill the vision and mission of the college.

e.g.

* The parents are members in Parents-Teachers Committee, IQAC.

* The members from different strata of society as Social Field, Alumni are in IQAC.

* The Sarpanch of the adopted village, Doctor, Students representative, Naib-Tehsildar are the members of the Advisory Committee of NSS.

*One lady member from the Social field is appointed as a member in the Woman Sexual Harassment Cell.

*The students are the members of Anti-Ragging Committee.

* In Alumni Association the alumni have their active participation for the development of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is not permanently affiliated to affiliating University, Gondwana University, Gadchiroli. As per our strategic plan the college had decided to get the college permanently affiliated to the affiliated University, Gondwana University, Gadchiroli. The college submitted the proposal to affiliating University on dated 15th October 2019 for permanent affiliation. The said University formed the Grant for Permanent Affiliation Committee. The said committee visited the college on dated 6th August 2021. At present, the process of Permanent Affiliation is under process in the University.

As per our strategic plan to organize Value Added Course/Certificate

Course for the students, to fulfill this plan the English Department of the college organized online the course in Communication Skills in English.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is being run by Shri.. Saibaba Gramin Vikas Sanstha, Gadchiroli. The Management Body of the Institution plays a participative role in the functioning of the college and also the body guides us for the development of the college from time to time.

The Management body has their participation in the College Development Committee and Internal Quality Assurance Cell of the college.

The College has the following committees/Cells which work efficiently.

i. College Development Committee:- The said committee consists of the President and other members of our Institutions, Principal, teachers, Registrar.

ii. Internal Quality Assurance Cell: The IQAC of the college is formed as per the guidelines of NAAC. IQAC plans and ensures the academic excellence, quality initiatives, the intellectual and holistic development of the college, and prepare the plan as per the vision and mission of the college and execute it.

iii. The Principal: The Principal of the college is the head of the college.

iv. Registrar: Registrar of the college is responsible for the administrative work of the college under him the Superintendent, Accountant, Filing Clerk, Typist Clerk fulfil their duties of administrative work.

v. The College has different Committees and Cells which work separately as per the duties of the concerning Department/Cells/Committees. They prepare the action plan and are responsible for executing it.

vi. The college has Woman Cell, Woman Sexual Harassment Redressal Cell, Anti-Ragging Committee, Cultural Department, Parents Teachers Committee, Sports Department, Alumni Association, Placement Cell, Counselling Cell, Research Committee, the Departments of English, Marathi, Sociology and Psychology, Library Purchase Committee etc.

vii. The College has the unit of National Service Scheme (NSS), ACCESS.

viii. The college is the research Centre for Ph.D in Social Work of Gondwana University, Gadchiroli. (Institution of Higher Learning, Research and Specialized Studies)

ix. The college forms the committees for from time to time e.g. Admission Committee.

x. The college has UG and PG Department which work for maintaining the schedule of Field Work, Group Research, Research (Dissertation)

xi. The Class In-charge is assigned for each class.

The appointment of the teaching and non-teaching staff is done as per the rules and regulations of the UGC, Social Welfare Department of the Government and State Government. The process for filling the post is done as per the rules and regulations of UGC, Social Welfare Department of the Government and State Government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/ORGANOGRAM%202020%2021.pdf?ver=1644389590698
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and

B. Any 3 of the above

Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college takes initiatives to provide welfare measures to the staff of the college which are applicable to them. The college completes the process as per the rules to make available the following facilities to the staff.

E.g. (i) GPF, CPF, DCPS, Group Insurance.

(ii) Gratuity after retirement

(iii) Pension to the staff

(iv) Reimbursement of Medical expenses from the concerning

Authority.

(v) Required certificates are provided to the staff for taking loan.

(vi) Promotion of the staff

Different leaves as per guidelines of the Government are sanctioned to the staff of the college. The teachers are promoted to participate in the different conferences/Seminars/Wrokshop/Orientation Programme/Refressher Courses/Faculty Development Programme etc. They are also promoted for Ph.D and Postdoctoral degree for research work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers submit their Performance Based Appraisal System (PBAS) of each Academic Year to the college. The Scrutiny committee is formed by IQAC of the college for the perusal of the PBAS of the teachers. The general appraisal is also taken from the staff the college. However, the forms of the self-appraisal is received from the staff by the college and as per the performance of the staff, the Principal gives them grades. It is observed every year at the end of the session.

The non-teaching staff submit their self-appraisal reports, the Principal reviews them and gives the grades. The Principal then send the appraisal reports to Social Welfare Department, Gadchiroli.

The college takes feedback from the students with respect to the covering of syllabus, teaching method and quality, guidance from the teachers for the field work and research work, the use of IT tools in teaching, physical facilities, academic facilities, the conduct of non-teaching staff, the completion of the work of the students from the non-teaching staff. The feedback taken from the students help to improve the lacking and weak aspects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial audit each year is maintained by the college. The college has the post of Accountant to maintain the audit of the college. The said financial audit is checked and verified by the Chartered Accountant (Chandrapur)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has the following sources for the fund:

i. Admission fee

ii. Selling of Prospectus and application forms.

iii. Small amount of income is generated through selling the scrap.

The college makes optimal utilization of the resources as following.

i. The six class rooms are used for the teaching purpose.

ii. The seminar Hall of the college is used for organization of curricular, co-curricular, and extra-curricular based activities /programmes.

iii. The Library is well-equipped and used by the students, Research Scholars, teachers, senior citizens and women of the community to whom the facility of issuing the book is provided.

iv. The Common room for the girls is used by the girls.

v. The computers are used by the students and the teachers.

vi. The Wi-Fi is used by the students, and the staff of the college.

vii. The movable projectors are used for presentation purposes.

viii. The whole college is under CC TV camera Surveillance

ix. The Open theatre is used for the Annual gathering programme and also for the cultural programmes.

x. The playground is used for the sport purpose.

xi. The college has separate cabin for the Principal, separate office for the administrative staff, IQAC room, separate Departments/Cells as English and Psychology Department, Marathi Department and Placement Cell, the staff room, room for NSS. The college has store room, Electric room. The college has also big green garden which is used by the students, and the staff of the college. The college has also one vehicle which is used for the academic purposes. As the college is the exam center of the affiliating University, therefore the college has the provision of separate Exam Control room.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC takes initiatives for the quality culture and academic excellence. The IQAC strives to ensure the development of college and the contribution of the college in the society and in the national development. In this academic year IQAC worked as the following to institutionalize the quality assurance strategies and processes.

To improve the knowledge of the teachers regarding the handling of the synchronous and asynchronous applications for online teaching and activities IQAC conducted Faculty Development Programme on the topic of Synchronous and Asynchronous based Learning Management System (LMS) Platform on dated 5th September, 2020. For the teaching staff of the college.

To improve the quality culture of the research, IQAC has conducted National Level Webinar on the topic of Intellectual Property Rights through online mode.

To felicitate the merit students of the college and to distribute the degrees to the students IQAC conducted the Programme on Degree Distribution which was held as per the directions of affiliating University in the college.

IQAC motivated the other Departments of the college to provide assistance to the community during the Covid-19 pandemic time by way of spreading awareness about the corona disease, about the protective measures which are necessary to be taken, to distribute the masks in the community, to organize the camp of vaccination for corona. Many of the students and the teachers of the college helped the people during covid-19 pandemic by organizing such events by

maintaining the protocols of covid-19.

IQAC motivated the teachers for participating in the Faculty Development Programme, Refresher Course, Short Term Course, Orientation/Induction Programme, Conferences, Seminars, and Workshops. IQAC also motivated the teachers for writing research papers. Total 9 teachers have participated in different such programmes.

IQAC forwarded recommendations to the affiliating University regarding the promotion of the four teachers and Librarian.

IQAC took initiatives for the permanent affiliation of the college to affiliating University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each.

IQAC receives the action plans and teaching plans from the different Departments/Cells and the teachers and chalks out a final action plan with the approval of the members of the IQAC. IQAC promotes the use of power point presentation and other teaching aids and different teaching methods during teaching. IQAC conducts meetings with the teaching staff to review the academic development. In the meeting with the teachers IQAC discusses with the teachers for the

proper implementation of the action, teaching plans and the performance of the students. IQAC analyses the feedback report of the students and takes action accordingly. IQAC of the college continuously strives for the academic development of the students and the staff of the college. First, the IQAC has taken initiatives in providing Wi-Fi facility to the students and the staff of the college, so that the students and the staff of the college make use of internet without any interruption for organizing teaching classes online, for downloading the e-books, for making use of both synchronous and asynchronous based applications for teaching and providing the study material to the students. The teachers to participate in the online in different Conferences, Seminars, Workshops, Short Term Courses, Faculty Development Programmes, Refresher Courses and Orientation Programmes. In this academic year most of the classes are conducted online as per the guidelines of the government and affiliating University by using both synchronous and asynchronous based applications as Google Meet, Webex Meet, Zoom, Google Classroom, MOODLE etc. Secondly, the IQAC has conducted Faculty Development programme for the teaching staff, National level Webinar on IPR for the teachers, students and research scholars and Degree Distribution programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/Annual%20Report%20iqac.pdf?ver=1643700331894
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is social work, therefore the curriculum is based on the social activities and social issues prevalent in the society. The students have to be trained to make them smart, active, devoted, skilled and morally strong. The syllabus covers regarding the gender equity and the college as per the curriculum guide the students, organize the programmes on gender equity. The college provides co-education and therefore both male and female students perform the activities together in many of the programmes and the activities conducted under the curriculum. The groups for the fieldwork are made which include both male and female students. The college gives opportunity to the female students to conduct the programmes. The female students are also given chance as members into the different committees of the college. The college celebrates national festivals, Annual gathering programme in which the male and female students work and participate together. However, the number of female students is greater than the number of male students in the college. The college has a Counselling Cell, Anti-Ragging Committee, Woman Cell, Women Sexual Harassment Redressal Cell which also take initiative in maintaining the safety and security of the girl students and guide the students for inculcating the values of gender equality.

However, in this academic year, some of the programmes were conducted by Women Cell and Library Department. Woman Cell in collaboration with the Library Department of the college organized State Level Online Workshop on the title of "Akashala Pankha nave",

"Mahila Sakshamikaran ani Mahilanchya Vividha Shaskiya Yojna" on dated 8th March 2021 Dr Takshashila Motghare and Mrs Savita Sadamvar guided the participants. Total 150 people participated in this Workshop. NSS Department celebrated the Birth Anniversary of Savitribai Phule on dated 03/01/2021. The college has a common room for the girls. The college installed the machines of sanitary napkins for the girls. However, due to the covid-19 pandemic situation the sports activities and Annual Gathering Programme "Aranyadhun" are not conducted.

File Description	Documents
Annual gender sensitization action plan	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/Annual%20gender%20sensit%20p%202020%2021%20aqar%207%201%201.pdf?ver=1643358528569
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/FACILITY%20PROVIDED%20TO%20WOMEN.pdf?ver=1643358528657

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• **Solid waste management**

The college has proper management for solid waste. The college has put several dust bins in the corridors of the college, in each room

of the office, in all the Departments of the college, outside each classroom, in the library. In the whole built-up premises, the dust bins are placed. All the students, the staff of the college make use of these dust bins for keeping waste material in them. All the dust bins are then made empty by putting all the waste into the garbage carrier vehicle.

- Liquid waste management

The college takes initiatives to make proper management of the waste liquid. The college has a pure drinking water cooler machine. The outlet of this machine is set towards the small garden of the college. The waste drinking water is used for the garden. The water flows towards the nearest garden. The overflow of the water tank is also set up towards the small garden of the college. This water is also used in the garden. The pipeline is installed for watering the plants, trees of the campus area, and also the plants, lawns, and the trees of the garden. The college has one permanent post of Gardener for maintaining the garden. He maintains the garden and also works for wastewater management. The outlet for the wastewater of the washroom is given towards the drainage.

- Biomedical waste management

No biomedical substances are used.

- E-waste management

The waste material of the resources which are used for computers, Wi-Fi, LAN, batteries are stored in store room and later they are disposed of.

- Waste recycling system

No waste recycling system is available

- Hazardous chemicals and radioactive waste management

No hazardous chemicals are used.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college promotes a healthy and conducive atmosphere in the

college. The different committees of the college conduct the programme on the social, moral and ethical values to inculcate these values in the students. The college has constituted different departments in the college which organize different activities on these themes. Being a social work college we especially focus on unity in all. Therefore we celebrate festivals as "Dahi Handi", programme on "Mahaparinirvan Din" etc. organize cultural programmes which consist of the cultures of different religions, caste etc.

- Woman Cell in collaboration with the Library Department of the college organized State Level Online Workshop on the title of "Akashala Pankha nave", "Mahila Sakshamikaran ani Mahilanchya Vividha Shaskiya Yojna" on dated 8th March 2021,
- District Level Online Singing Competition held on dated 15/08/2021. In this competition, 11 students had participated.
- NSS Department participated in the programme "My Family My Responsibility" in which the masks and the sanitiser were distributed by the NSS volunteers to the people in different communities and also made awareness in the community regarding how to protect from the Corona Covid-19 pandemic. The NSS volunteers also helped the vaccination team at the spot of vaccination.
- The English Department conducted the value-added course in "Communication Skills in English" for the students of the college. In this total 50 students had participated.
- The programme on our role as Social Worker was held online on dated 19/11/2020 in which 03 teachers, 27 students had participated. Prof. Sangita Thosar, TISS, Mumbai.
- The Programme on Indian Constitution and our role as Social Worker was held online on dated 25/11/2020 in which Mrs Kranti Khobragade, IPS, Deputy-Commissioner, Pune guided the students. In this programme, 3 teachers and 27 students had participated.
- The Programme on the Contribution of the Youth for addiction-free society: What is meant by social work?, held on dated 21/11/2020 through online mode in which Amrut Bang, SEARCH guided the attendees. In this programme total 03 teachers and 28 students had participated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

One of the main objectives of the college is to inculcate the values in the students so that the students should understand their duties and responsibilities towards the society being a human being and thus the students should become responsible citizens. As per the curriculum of BSW and MSW the students have to complete the fieldwork under the Social Work Practicum subject in the schools, in the rural community, in the urban community. During this fieldwork, the students develop their ability of understanding the problems of the people, the need of the people, how to tackle the problems. They conduct various programmes on social issues. The students learn social realities and organize the programmes in the community on different social issues. This inculcates the feeling of social responsibility and professional ethics in them. The College also organizes the programmes on Indian Constitution Day, Human rights, Aids Day etc. in this academic year the NSS Department of the college organized International Yoga Day on dated 21st June 2021, Library Department of the college in collaboration with the Woman Cell of the college organized State Level Online Workshop on the title of "Akashala Pankha nave", "Mahila Sakshamikaran ani Mahilanchya Vividha Shaskiya Yojna" on dated 8th March 2021, District Level Online Singing Competition held on dated 15/08/2021. NSS Department celebrated International Non-Violence Day on the occasion of the Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri on dated 02/10/2020. NSS Department held the programme on Constitution Day on dated 26/11/2020. NSS Department participated in the programme "My Family My Responsibility" in which the masks and the sanitiser were distributed by the NSS volunteers to the people in a different community and also made awareness in the community regarding how to protect from the Corona Covide-19 pandemic. The NSS volunteers also helped the vaccination team at the sport of vaccination. Programme on Covid-19 awareness and Distribution of Masks in the community held on dated 12/07/2021 at Navegaon and mudkhada. The programme on the role of Social Worker in rural development under the Mahatma Gandhi National Rural Assurance Scheme

was held on dated 02/11/2020 online. The Programme on the Contribution of the Youth for addiction-free society: What is meant by social work? was held on dated 21/11/2020. Awareness programme regarding Vaccination was held at Welgur village on dated 13/07/2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/Values%20duties%20responsible%20students.pdf?ver=1643700398055
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has incorporated the best tenets of ethical and moral values in the vision and mission of the college. The college always makes efforts to inculcate ethics and moral values in the students. Therefore, to serve that purpose the college organizes various

programmes which are based on human, ethical and moral values. The great people of India and the world always are motivators and ideals for all of us. Their ideal thoughts always help us to develop ourselves to build relationships and form a unity in the world. The college each year celebrates birth anniversary and also organizes the programme on the death anniversary of Mahatma Gandhi, Mahatma Jyotiba Fule, Dr. Babasaheb Ambedkar, Savitribai Fule, Dr A.P.J. Abdul Kalam, Swami Vivekanand, Dr Ranganathan, Lala Bahadur Shastri, Chhatrapati Shahu Maharaj. Shivaji Maharaj, P.N. Pannikar. The college also celebrates national festivals as Dahi Handi Programme, International Yoga Day, International Human Rights Day, Aids Day etc. However, in this academic year due to lock down many of the programmes could not be conducted. In this academic year, the Library Department of the college organized the programme through online mode on the birth anniversary of P. N. Pannikar on dated 19th June 2021 on the title of "Spardhatmak Yug and Vachan" in which the staff of the college, the staff of the other college and the students participated in this programme. The NSS Department of the college organized International Yoga Day on dated 21st June 2021 through online mode. The Cultural Department of the college has also organized offline the programme on the birth anniversary of Chhatrapati Shahu Maharaj on dated 26th June 2021 in which only the staff of the college had participated. The Library Department of the college also organized programmes as "Granthapal Din" and "Reading Quiz Competition" through online mode on the occasion of the birth anniversary of Dr S. R. Ranganathan. In this programme the whole staff of the college participated.

In this Academic year, the national festivals could not be celebrated due to the lockdown declared by the Government due to the Covid-19 pandemic.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Best practice: Covid-19 pandemic (Corona) awareness and masks distribution.

Goal: The aim of spreading awareness in the community and distributing the masks in the community was to diminish the fear of the people which they cherished in their hearts and enrich them with the knowledge of the Covid-19 pandemic so that the people should take care at their best level. The masks were distributed to them to maintain the safety of the self and for others. Along with this, the following goals are considered.

1. To make the people aware of the Covid-19 pandemic.
2. To keep the people abreast with the protocol and guidelines of the government about the Covid-19.
3. To guide the people on how to wash their hands, how to maintain cleanliness, and how to wear masks.
4. To guide the students about how much distance to be maintained among the people while communicating.
5. To make the students able to communicate with the people and to develop their caliber of guiding the people.
6. To consolidate students' inner power and to give them momentum for emerging spontaneously.
7. To develop the counseling quality in the students.
8. To contribute to the nation in such a pandemic situation.

Context:

The Covid-19 pandemic (coronavirus pandemic disease) affected the whole world. The coronavirus first was identified in December 2019 in Wuhan. It is a contagious disease that is spread in the world. In India, it was also spread on a large scale which covered near about whole of India. This is a deadly disease that may cause death to the affected people if the proper care is not taken. This is a novel virus and therefore no vaccine was available in the world when it was identified. Therefore, the fear regarding this disease was increasing in the hearts of the people. It was indispensable to have awareness about this disease. The efforts by the government are made to spread the knowledge about this disease and to save the people from getting affected by this disease. However, along with the government, it was the responsibility of the people to support to the government and to help others. Being a social work college it was our responsibility and duty to work for the safety of the people and spread awareness in the community.

The Practice:

In this academic year, the college has conducted various programmes for the awareness of covid-19 pandemic coronavirus among the people, distributed the masks to the people, and organized vaccination camps for the people. The different Departments of the college organized street plays, the students visited the houses of the people in the rural areas, distributed the masks to the people. Many of the students sew the masks at their houses and distributed them in the community. Some teachers of the college have allotted the grocery to the poor people in the rural areas. NSS Department participated in the programme as "My Family My Responsibility" in which the masks and the bottles of sanitizer were distributed by the NSS volunteers to the people in different communities and also made awareness in the community regarding how to protect from the Corona Covid-19 pandemic. The NSS volunteers also helped the vaccination team at the spot of vaccination. Under the fieldwork awareness and the survey programme about covid-19 was conducted on dated 15/11/2020 at Welgur village in which 17 students and 1 teacher had participated. Covid-19 Corona Vaccination programme was conducted on dated 06/07/2021 at Welgur village. In this programme 30 students had participated. Awareness programme regarding Vaccination was held at Welgur village on dated 13/07/2021 in which 40 students had participated. During this pandemic situation various students of the college had helped the social institutions in providing the grocery to the poor people, serving as volunteers at the vaccination centers, participated in the survey as per the guidelines of the government. The quizzes were conducted on the information of covid-19 which could increase the knowledge of the participants. The college helped the people and made awareness through various such ways during this pandemic situation. However, during the practice, the students, the teachers and the other staff of the college maintained the protocols of a covid-19 pandemic.

Evidence of Success:

- The people could gain knowledge about the covid-19 pandemic (coronavirus)
- The people used the masks which were distributed to them.
- Many people got vaccinated.
- The people maintained their safety and were saved from getting affected by the coronavirus.
- The students got motivated and filled with confidence and understood their potential.

- The amicable relationship between the students and the people is consolidated.
- The social values are inculcated in the students.

Problems encountered:

- The problem of transportation. the problem of communication with some people due to their lack of interest or due to their fear regarding covid-19.

File Description	Documents
Best practices in the Institutional website	https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/BEST%20PRACTICES%202020%2021%207%202%201.pdf?ver=1643699040174
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college focuses on extending the academic excellence of the students by way of having qualitative teaching and providing the students utmost opportunities to participate in co-curricular and extracurricular activities as well as college emphasizes on providing optimum facility to the students of the college. The specific attention is towards developing the students' social role and understanding of social responsibility. The students' academic excellence is apparently visible through their result of final examination of University, their performance in the college and in the field, their development of the skills and personality. In all examinations of the university as well as internal assessment conducted by the college, the students have shown their best performance. The students also show their best performance in the fieldwork. The college strives to enhance intellectuality, grasping power and also strives to inculcate social, moral, ethical and holistic attributes in the students. In this academic year total 5 students have secured the merit position in the BSW and MSW examination at the university level.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college emphasizes heightening academic excellence and strives to provide the utmost academic facility to the students and the staff. The college focuses on contributing the society and working for national development. To fulfil the vision and mission of the college the staff of the college is striving at their best level. After the analysis of the feedback of the students. Parents and oral feedback of other stakeholders and to fulfil the motto of the college the college intends to add more new things which will ensure the fulfilment of the vision and mission of the college. For the next year the college has planned as the following:

1. Permanent Affiliation.
2. The college under 12 (B) of UGC
3. Smart classrooms.
4. To buy a new LCD Projector.
5. Campus placement of the students for employment.
6. To conduct Value Added Courses/Certificate course.
7. To continue to get the students attached with the society to know the problems of the society and work for the eradication of the problems.
8. To organize national/international/State level Workshop/Conference/ Seminar
9. To continue the academic development of the staff.
10. To continue excellence in education and also moral, ethical and personality development of the students along with intellectual development of the students.
11. Organization of the Faculty Development Programme for the staff